

GLIMPSES OF ACTIVITIES CONDUCTED IN THE MONTH OF AUGUST

Class – I

Activity : Putting Things Together

Addition is the process of finding the sum or combining two or more numbers, digits or values. To help children understand addition, an activity on “Putting things together” was conducted in the class. Through this activity children knew the concepts of addition and finding the sum of numbers.



Activity: Rakhi Making Activity



To celebrate and feel the true essence of the festival Rakshabandhan, children made beautiful Rakhi using their imagination and creativity with various decorative material.

गतिविधि - कविता गान (धरती माँ)

मौखिक क्षमता के विकास के लिए विद्यार्थियों ने धरती माँ विषय पर कविता याद कर हाव - भाव के साथ कक्षा में लयमय गान कर सुनाया।



Class – II

Activity: Singular/ Plural Card



Singular and Plural forms of nouns are important when we talk about one and many.

Singular/ Plural Card activity was a good way to reinforce the concept by making a card and drawing singular and plural objects in it. Children were able to relate the pictures and identify singular and plural objects in a better way.

गतिविधि: बीज का जन्म

इस गतिविधि द्वारा छात्रों ने स्वयं बीज उगाया तथा वे यह जानने में सक्षम हुए की बीज को पौधा बनने के लिए किन चीजों की आवश्यकता होती है।

इस तरह छात्र बीज से पौधा बनने की प्रक्रिया को समझने में सक्षम हुए।



Activity: My Food Plate



My Food Plate activity was a fun way to introduce the concept of number stories. Children cut a shape of a food plate and drew 6 food items of their choice on it. They categorized them into healthy and unhealthy food and completed their number story.

This activity helped in developing the base for number stories concept using their creativity and imagination.

Activity: Hand Hygiene

“Cleanliness is next to Godliness” is a wise saying that refers to cleanliness in a person’s life. Hand Hygiene activity was conducted to create awareness about keeping clean.

Children performed the activity using water, black pepper and soap. It helped them to realize the importance of soap to keep the germs away.



Classes – III - V

Hindi



अनुभव आधारित गतिविधियों के माध्यम से विद्यार्थियों की जिज्ञासा और आलोचनात्मक सोच बढ़ती है। इन्हीं बिंदुओं को ध्यान में रखते हुए ऑनलाइन कक्षा तीन में **(सर्वनाम शब्दों को दर्शाता वृक्ष)** कक्षा-चार में **(विराम चिहनों का वाक्यों में प्रयोग)** और कक्षा-पाँच में **(वचन प्रश्नोत्तरी)** गतिविधियाँ अगस्त महीने में करवाई गईं। जिसमें विद्यार्थियों ने अपने कलात्मक कौशल को प्रदर्शित किया।

English

Grammar is an integral part of any language. The more fun we will have with grammar, the more varied approaches we can use to teach it. To make grammar learning more effective for our children, numerous creative and colourful activities were conducted in classes III - V.

Degrees of Comparisons Poster for grade III, *A Packet of Popcorn & A Hand Fan* for grade IV and *Subject Verb Agreement* for grade V are few of them. The students showcased their talent and came up with exquisite results.





Math

Mathematics requires experiential learning where students are involved in their own understanding of mathematical concepts. Through this type of learning, students are able to identify problems and applying mathematics in real-life problems.

To apply the mathematical skills activities like, Bar Model for grade 3, Order Property of Multiplication for grade 4 and Finding LCM of Two Numbers through cutting and pasting for grade 5 were conducted.



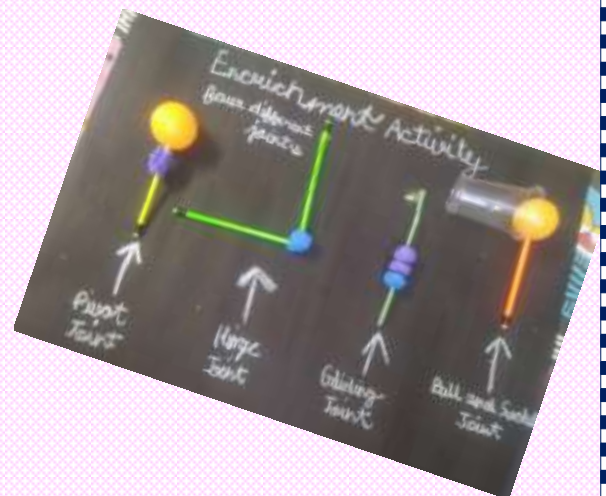
EVS – I (Science)

Experiential learning is a teaching strategy that links field, laboratory and classroom experiences with real life situations and applications.

To witness the same, children of class III *pasted the pictures of various food items obtained from the different parts of the plants on a paper plate.*

Children of class IV, *have presented their favourite plant with their amazing adaptation features including their habitat.*

Children of class V, *made different joints that are present in different locations of the body with clay and straws and learned how they allow movement in different locations.*



EVS – II (SST)

Activities not only create interest in the topic but also encourage children to apply their creativity and art skills. To achieve this objective and making learning more fun-filled and effective, class IV children presented *any one state or union territory lying in the Northern Plain or Mountains in the traditional dress of that state* and class V children *made a model to show the lifestyle of the Democratic Republic of Congo.*

